

District Implementation Plans for SECEP 2017

School: Ypsilanti Community Schools

Design Principle: Culture of Continuous Improvement

Work Team: Scott Heister, Holly Heaviland, Scott Kelley, Jessica Krueger, Cory Gildersleeve, Zuqueta Brown,

| Current Level of Implementation | Number of Students | What do we want to make progress on in the implementation of this principle? | What professional development do you need? | What school structure do you need to put in place? | What resources will you use? | Who is accountable? | What evidence will you have to know if you have achieved your goal? |
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| <input type="checkbox"/> Data | 1100 | <p>Use 8th Grade NWEA and Math 180 Inventory assessment scores to place students in Algebra 1 or Financial Literacy classes in HS</p> <p>Using Accuplacer / Aleks data to highlight and celebrate students who receive college level scores - like an honor roll wall in the hallway</p> | <p>Common assessments</p> <p>None</p> | <p>Routine for administration, scoring and usage for scheduling in 9th grade</p> <p>Accuplacer / Aleks testing twice a year</p> | <p>Title II, 31A and i3 funds</p> <p>i3/SECEP</p> | <p>Linda Kuzon, Director of Secondary Education</p> <p>Jessica Krueger & Scott Heister</p> | <p>Assessments is created and implemented Fall 2016</p> <p>In celebrating students who are college ready we anticipate more students will strive to be college ready and we will have a larger enrollment in the summer bridge program</p> |
| <input type="checkbox"/> Joint HS / College PD | | <p>Create a college & career readiness curriculum, soft skills, for students 8-12 grades</p> | <p>WCC identified needs for college students</p> | <p>Collaboration with WCC and YCS teachers</p> | <p>i3/SECEP</p> | <p>SLC Leaders</p> | <p>All Advisory Classes have curriculum focused on college readiness skills</p> |

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| □ Align Curriculum | | (See academic curriculum work plan) | NGSS Science Standards Professional Development | | | | |
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