





District Implementation Plans for SECEP 2015-2016

School: Ypsilanti Community Schools Design Principle: High School – College Collaboration Work Team: Trish Thomas, Linda Blakey, LFG, Ashley

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Current Level of	Number of	What do we want to	What professional	What school structure do	What resources will	Who is	What evidence will you
Implementation	Students	make progress on in the implementation of this principle?	development do you need?	you need to put in place?	you use?	accountable?	have to know if you have achieved your goal?
□ Formal MOU	1110	Completed (Year 1); renew by June 2016 (Year 2)	Review this agreement with new superintendent & HS administrators	None	None	Holly Heaviland, WISD & Linda Blakey, WCC	Approved by YCS BOE by June 2016
□ Shared Resources	Fall 2015 non-dual enrolled 12 th and 11 th	Attend WCC on Nov 23-25 th to take COMPASS, tour campus and explore career pathways; consider repeating in spring 2016 during WCC break (end of Feb) focused learning/plan for continuous career path to enhance student engagement	College advisors work with teachers to have all students do practice COMPASS to prep for the day, either to be taken on site at HS or on campus	None	Building funds for field trip transportation	HS Counselors & College Advisors	COMPASS data collected by Dec 1 and May 1 for planning and targeted supports

	Rising 11 & 12	Expand Summer Bridge program to increase participation in dual enrollment fall 2015, fall 2016 (Year 2)	How to identify student level data on COMPASS that is able to be increased in a 4 week half day program	Teacher leader work team	I3 funding and college advising corp members	Holly Heaviland, WISD, Heister, Nordman, Schumake, Reichley, & Thomas	40 participants attend Summer Bridge that have levels 3, 4, or 5
□ Communications	1110	Monthly partnership meetings continue (Year 1) Develop Work Team Structure & designate membership (Year 2)	None	SLC leader work meetings	i3 funding for stipends	Linda Blakey, Tanya Bowman, Linda Kuzon & Holly Heaviland	Work products are produced from work teams that have membership of WCC and YCS staff, as appropriate