

**District Implementation Plans for SECEP 2017-2018**

**School:** Ypsilanti Community Schools      **Design Principle:** Student Academic and Social/Emotional Support

**Work Team:** Scott Heister, Holly Heaviland, Scott Kelley, Jessica Krueger, Cory Gildersleeve, Zuqueta Brown

Current Level of Implementation	Number of Students	What do we want to make progress on in the implementation of this principle?	What professional development do you need?	What school structure do you need to put in place?	What resources will you use?	Who is accountable?	What evidence will you have to know if you have achieved your goal?
<input type="checkbox"/> Academic Supports	1100	<p>Create supports for students we are behind on ALEKS and ACCUPLACER Readiness - ELA and Math College Lab, Read and Math 180 classes</p> <p>During spring 2018 31a staff member will coteach in all remedial math classes</p> <p>Use Khan Academy as a resource for assessment, intervention &amp; PD. (Year 4)</p> <p>Train all teaching staff on RA / and/or Disciplinary Literacy</p>	<p>Work with WTMC and WCC to develop/mirror math &amp; literacy supports (Year 4)</p> <p>Teacher knowledge of ALEKS/ACCUPLACER measures, formative assessments aligned to common core state standards</p> <p>RAT Certification Training for one staff member to be certified</p>	<p>Course period for support classes in AC Tech and expand STEM math supports as needed</p> <p>Continue 31A funded positions and change schedule to co teach all day</p> <p>Regular access to technology for students to use khan academy supports</p> <p>Professional Development Time</p>	<p>WCC, WTMC faculty</p> <p>Title and 31A, Math coach</p> <p>Title and 31A</p> <p>i3 funding</p>	<p>Scott Heister, Jessica Kreuger, Cory Glidersleeve,</p> <p>Robert Oleary</p> <p>All math and english teachers</p>	<p>Increased ACCUPLACER and ALEKS Scores and high school course pass rates, district NWEA, M-STEP, common assessments</p> <p>Higher school course pass rates and more students achieving college readiness scores on the Aleks</p>

<ul style="list-style-type: none"> <li>❑ Implement Freshman Academy</li>   <li>❑ Social/Emotional Supports</li>   <li>❑ Supports for development of college organization skills</li> </ul>		<p>Freshman Academy to provide social and academic supports</p> <p>Strengthen soft skills program for entire secondary programs (Year 4)</p> <p>Grizzly Center</p> <p>Social Workers</p> <p>Participate in College Application Week, FAFSA county action team, FutureCorp and supports for students currently dual enrolled visits to campus replicate at the middle school</p>	<p>RA / Disciplinary Literacy Summer Training</p> <p>Guided Reading Training for MS and HS Staff</p> <p>Continue ic3 class (year 4)</p> <p>soft skills PD with design time to make it ours; observe it in action at WTMC fall 2018</p> <p>Restorative Practice PD with all new staff (refresher for veteran staff)</p> <p>Training was provided by MCAN and Washtenaw Futures-local college access network</p>	<p>Freshman Advisor</p>      <p>WCC &amp; YCS joint work team designated</p> <p>continue college advisors</p>	<p>WCC, WTMC faculty</p> <p>31A funding</p>      <p>i3, Title and 31A</p> <p>I3 funding, WCC, MCAN funding and EMU funding. transportation for after school and college readiness</p>	<p>Freshman Academy teachers Andre Paker</p> <p>Jessica Kreuger, Linday Hersberger and Noah Weber</p>      <p>Cory Gildersleeve and Laura Frey-Greathouse</p>    <p>Chris Donoghue, College Coaches and Ashley Krysyncski, Washtenaw Futures</p>	<p>Increase in students who successfully gain credit in Freshman year</p>            <p>decrease in discipline increase graduation and course pass rate</p>      <p>Dual Enrollments increases</p> <p>College Enrollment Increases</p> <p>Increased FAFSA completion, maintaining or expanding numbers of</p>
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<ul style="list-style-type: none"> <li data-bbox="142 331 370 472">□ Supports for acquisition of college knowledge</li>   <li data-bbox="142 899 370 1117">□ School and college collaborative efforts in provision of supports</li> </ul>		<p data-bbox="612 331 908 472">Touring WCC with all (both ACTech and STEMM) 9th graders April 2018</p> <p data-bbox="612 521 908 662">Touring EMU with all (both ACTech and STEMM) 10th graders April 2018</p> <p data-bbox="612 711 870 852">Senior showcase of STEMM and WCC experience in spring 2018</p> <p data-bbox="612 899 930 1076">Develop partnership with WTMC that creates support structures for our students who are full-time at WCC</p>	<p data-bbox="1005 331 1077 358">None</p> <p data-bbox="1005 521 1077 548">None</p> <p data-bbox="1005 711 1077 738">None</p>	<p data-bbox="1319 935 1663 963">Time to Meet with Mentor</p>	<p data-bbox="1696 370 1951 472">I3 funding for bussing to and from each campus</p> <p data-bbox="1696 935 1889 963">YCS / WTMC</p>	<p data-bbox="1994 370 2214 472">College coaches, SLC leaders, teacher leaders</p> <p data-bbox="1994 935 2214 1040">D. Scott Heister, Karl Covert and Holly Heaviland</p>	<p data-bbox="2249 107 2564 321">dual enrollees and increase college applications by mid November replicate the high school model in middle school</p> <p data-bbox="2249 899 2588 963">Decrease number of WCC classes failed</p> <p data-bbox="2249 1013 2529 1117">Increase overall WCC GPA and course completion rates</p>
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