



TEXAS PATHWAYS: ACTION PLANNING TOOL

Texas Pathways Essential Practices	Commitment to Action Identify the Evidence, Action Steps, Leadership and Engagement, and Timing Required			
<p>1. Clarify Paths to Student End Goals</p> <p>a) Simplify students' choices with default program maps developed by faculty and advisors that show students a clear pathway to completion, further education and employment in fields of importance to the region.</p>	<p>What evidence/ data do we need?</p>	<p>What are the next action steps that should be taken?</p>	<p>Who needs to be engaged?</p>	<p>When will we do it?</p>
<p>b) Establish transfer pathways through alignment of pathway courses and expected learning outcomes with transfer institutions, to optimize applicability of community college credits to university majors.</p>				
<p>c) Align high school pathways (endorsements), including dual credit courses, College Prep Courses, and student learning outcomes with community college academic or career and technology certificates and degree programs.</p>				



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<p>2. Help Student Choose and Enter a Pathway</p> <p>a) Bridge K12 to higher education by assuring early remediation in the final year of high school, including a College Prep Course, jointly designed by high school and community college instructors, that accelerates remediation of basic prerequisite skills of community college pathways.</p>	What evidence/ data do we need?	What are the next action steps that should be taken?	Who needs to be engaged?	When will we do it?
<p>b) Redesign traditional remediation as an “on-ramp” to a program of study, which helps students explore academic and career options from eighth grade through the beginning of their college experience, aligns math and other foundation skills coursework with a student’s program of study, and integrates and contextualizes instruction to build academic and non-academic foundation skills throughout the high school and college-level</p>				
<p>c) Provide accelerated remediation to help <i>very poorly prepared</i> students succeed in college-level courses as soon as possible.</p>				



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<p>3. Help Student Stay On Path</p> <p>a) Support students through a strong advising process, embedded and ongoing in the high school-to-college-to-career pathway experience and supported by appropriate technology, to help students make informed choices, strengthen clarity about transfer and career opportunities at the end of their chosen college path, ensure they develop an academic plan with predictable schedules, monitor their progress, and intervene when they go off track.</p>	<p>What evidence/ data do we need?</p>	<p>What are the next action steps that should be taken?</p>	<p>Who needs to be engaged?</p>	<p>When will we do it?</p>
<p>b) Embed academic and non-academic supports throughout students' programs to promote student learning and persistence.</p>				



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	What evidence/ data do we need?	What are the next action steps that should be taken?	Who needs to be engaged?	When will we do it?
<p>4. Ensure that students are learning</p> <p>a) Establish program-level learning outcomes aligned with the requirements for success in employment and further education in a given field and apply the results of learning outcomes assessment to improve the effectiveness of instruction across high school, community college, and university programs.</p>				
<p>b) Integrate group projects, internships, and other applied learning experiences to enhance instruction and student success in courses across programs of study.</p>				
<p>c) Ensure incorporation of effective teaching practice, especially practice that promotes student engagement, throughout the pathways.</p>				