

### Establishing Pathways

#### Defining Programs and Paths

Goals	Strategic Interventions
<p><b>Developing Program Maps</b></p> <ol style="list-style-type: none"> <li>1. Completion of program maps that clearly indicate recommended courses and sequencing of these courses. Gateway or progress milestones are also identified as appropriate. Maps lead to credential, degree and/or successful transfer. (Target Date: May 2017)</li> </ol>	<ul style="list-style-type: none"> <li>• Provide examples and resources</li> <li>• Statewide Guided Pathways leader meeting 12.6.16</li> </ul>
<p><b>Sharing Program Maps</b></p> <ol style="list-style-type: none"> <li>2. Program maps and related employment/career information are shared via the college website in a student-friendly format organized by career clusters and are also integrated into the student information system to enable students and advisors to easily track progress. (Target Date: December 2017)</li> </ol>	<ul style="list-style-type: none"> <li>• Provide examples and resources</li> <li>• Career Conference 3.24.17</li> <li>• Program Maps Pre-Institute Summer 2017</li> </ul>
<p><b>Improved Collaboration and Partnerships</b></p> <ol style="list-style-type: none"> <li>3. Increased faculty and staff involvement and engagement in statewide and college-level conversations on student success. (Progress Update August 2017)</li> <li>4. Increased collaboration with outside agencies such as Department of Labor to guide pathway development. (Progress Update: August 2017)</li> <li>5. Improved K-12-Community College Connections that result in increased number of students who enter college as college ready and increased opportunities for students to earn college credit prior to completing high school. (Progress Update: August 2017)</li> <li>6. Identification of premier transfer partners. (May 2018)</li> </ol>	<ul style="list-style-type: none"> <li>• Statewide meetings with faculty, staff, and outside agencies Spring and Fall 2017</li> <li>• Statewide meetings with College Readiness and College Credit Now leads Spring and Fall 2017</li> <li>• Professional development with K12 and college faculty Spring 2017</li> <li>• Provide data and models</li> </ul>

#### Creating Meaningful Learning Experiences: Professional Development

Goals	Strategic Interventions
<p><b>Increased Professional Development Opportunities</b></p> <ol style="list-style-type: none"> <li>7. Increased professional development opportunities and resources for faculty and staff. (Progress Update: August 2017)</li> <li>8. Identification of professional development models that provide integrated, meaningful support for faculty and professional staff. (May 2017)</li> </ol>	<ul style="list-style-type: none"> <li>• Teaching and Learning Conference 12.9.16 and 12.17</li> <li>• Teaching Tips Workshop 1.9.17</li> <li>• Monthly Webinars</li> <li>• Online Course- Pedagogy of Online Learning Spring 2017</li> <li>• Teaching and Learning Leader Meetings Spring and Fall 2017</li> <li>• Course Design Summer Institute 2017 and 2018</li> </ul>

### Navigating Pathways

#### Improving On-Boarding and Support Services: Student Success Course, Advising, and Career

Goals	Strategic Interventions
<p><b>Student Success Course</b></p> <p>9. Re-imagined Student Success course curriculum that is directly aligned to Guided Pathways and includes in-depth career exploration and academic mapping. (Target Date: May 2017)</p> <p>10. Increase the number of colleges requiring a Student Success Course for all students. (Target Date: May 2018)</p>	<ul style="list-style-type: none"> <li>• Student Success Course Re-Design Institute and Strategy Meeting 12.13.16 and 12.20.16</li> <li>• Meeting with Administrators Spring 2017</li> </ul>
<p><b>Advising and Career Exploration</b></p> <p>11. Identification of comprehensive advising models that include academic plans and progress monitoring for every student. (Target Date: May 2017)</p> <p>12. Increase the number of colleges that require academic advising for every student. (Target Date: May 2018)</p> <p>13. Increased focus on career exploration, academic progress, and transfer during advising sessions and decreased focus on course selection. (Progress Update: August 2017)</p> <p>14. Effective use of technology tools to promote consistent messages, assist students with learning about career options, require course registration aligned with plan, and identify students who need further assistance. (Target Date: May 2018)</p> <p>15. Increased collaboration between academic affairs, student affairs, and outside agencies such as the Department of Labor. (Progress Update: August 2017)</p>	<ul style="list-style-type: none"> <li>• Advising Institute 2.9.17</li> <li>• Career Conference 3.24.17</li> <li>• On-Boarding Institute and Conference Summer 2017</li> <li>• Detours: Helping Students Get Back on Track Institute Fall 2017</li> <li>• Technology Conference Fall 2017 and Technology Institute Spring 2018</li> <li>• Supporting Students Outside the Classroom Conference Spring 2018</li> <li>• Reflections and Next Steps Institute Summer 2018</li> <li>• Statewide Meetings with internal and external experts</li> </ul>

**May 2017**  
Maps and Models by  
May (Success Course,  
Advising, Professional  
Development)

**December 2017**  
Maps on Website and in  
Student Information  
System

**August 2017**  
Progress Updates

**May 2018**  
Required Student  
Success Courses and  
Advising; Professional  
Development Models  
and Technology  
Implemented

