Presentation to the New Hampshire Workforce Development Planning Team



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V ision

Sustain and improve New Hampshire's competitiveness in the global market by developing an educated, competitive, multiskilled workforce and facilitating the movement of all individuals into and within the labor market through an effective labor exchange process, flexible education opportunities, and appropriate support services.

Goals

- Goal One: K-16 Reform. Promote development of a well educated population through education reform & lifelong learning, emphasizing continuous skill development that is responsive to changing business needs.
- Goal Two: Skill Development & Employment. Sustain and Improve New Hampshire's competitiveness in the global market by developing a multi-skilled workforce & facilitating the movement of all individuals into & within the labor market through an effective labor exchange process.
- Goal Three: Economic Growth. Promote economic growth by fostering training, education, employment, & economic policies that result in economic diversification, small & medium company growth, & market development opportunities.

Design Principles

- 1. To support individual and state needs, a comprehensive workforce development system is:
- Customer-driven, flexible & responsive to local priorities
- Seamless, convenient (i.e., one-stop), & accessible to all
- Modular, progressive, & centered on individual learners
- Continuously aligned with economic growth strategies
- Responsive to current, transitional & entry-level workers

Design Principles, cont'd

- 2. A comprehensive workforce development system includes:
- Competency- & performance-based standards, assessments,
 & credentials that support & foster lifelong learning
- Multiple entry & exit points, allowing for fluid transitions
- Partnerships across public & private sectors for decisionmaking & implementation
- Benchmarks & other accountability mechanisms to ensure customer satisfaction & promote continuous improvement
- 3. System goals & design drive resource allocation.

Capacity Enablers

- Proactive, periodic survey & forecast of industry skill needs—continually assess market trends
- Financial & strategic planning services for employers (onestop)
- Grow business networks
- Process to integrate & leverage private resources for education & training
- Industry mentoring
- Staff development plan for agencies to understand & institutionalize changes
- Technology extension system

External Environment

- Process for renewing state infrastructure, including: telecommunications, highways, energy, workers' compensation & other laws
- Entrepreneurial training programs
- Strategy for stabilizing cyclical downturns (minimize duration of unemployment, raise base-level of well-being).

Goal One:

K-16 Reform

- Individualized planning for education & training
- Development of a competency-based system of standards & assessments
- Organization of learning opportunities & curricula in "career clusters"
- Development of training programs to help individuals pursue flexible career advancement opportunities
- Active involvement within the business community to advance these strategies

Goal Two: Skill Development & Employment

- Development of a user-friendly, comprehensive labor market, employer services, & education & training information system
- Design of a welfare-to-work initiative that provides opportunities for disadvantaged individuals to simultaneously access work & learning opportunities
- Improvement of literacy, skill development, & retraining programs for the incumbent workforce

Goal Three: Economic Growth

- Development of business assistance "one-stop" centers
- Development of industry mentoring & business networks
- Design of an entrepreneurial training program
- Continual assessment of market trends & industry needs
- Expansion of industry extension centers
- Development of a package of incentives & assistance to support business efforts

NH W orkforce Development Team Action Plan & Business Industry Association of NH Recommendations

K-16 Education Reform

- statewide school-to-work system;
- competency-based standards & assessments;
- career cluster for industry organization;
- career ladders for modular training;
- distance learning strategies &
- active business community

BIA Recommendations:

To promote economic opportunity, emphasize advanced factors of growth that require a highly skilled workforce:

- •Strengthen education system
- •Foster entrepreneurship
- •Redefine economic development
- •Benchmark system achievement

Economic Growth:

- one stop business centers;
- industry mentoring & business networks;
- entrepreneurial training program;
- continual assessment of market trends & industry needs;
- package of business incentives & assistance; and
- technology development centers

Cross-cutting themes

- develop public/private partnerships
- meet challenging needs of all users
- develop competencies & certify achievement
- hold partners accountable for their contributions to system operation
- benchmark progress

Skill Development & Employment:

- information system;
- welfare-to-work initiative; and
- improvement of incumbent workforce training programs

Education and Skill Development of New Hampshire's Workforce K-16 Education Improvement Current Worker Training Education improvement strategies employ rigorous Current worker training provides employed academic standards and skill development to prepare adults with ongoing opportunities to improve students for postsecondary study and employment. their skills. It allows businesses to upgrade **Primary initiatives include:** and retrain their workers. Primary initiatives • Education Improvement and Assessment Program include: School-to-Work • Incumbent worker training • Manufacturing Extension Program • Training challenge grants **Business Assistance Business assistance provides employers with** information regarding infrastructure, financial **Services for Unemployed/Transitional Workers** Flexible education opportunities and appropriate • One-stop business centers support services assist unemployed and transitional Technology development centers workers to succeed in the labor market. Initiatives • IRC • Welfare-to-work/NH Employment Program

- Summer jobs program
- Jobs for America's Graduates

resources, and labor markets and offers incentives to retrain their workforce. Priority initiatives include:

Competency-based Standards and Assessments	
Use of Technology and Labor Market Information	
Certificates and Warranties Documenting Knowledge and Skills	
Benchmarking for Continuous Improvement	
Coordinated Service Delivery	
Community Responsibility	

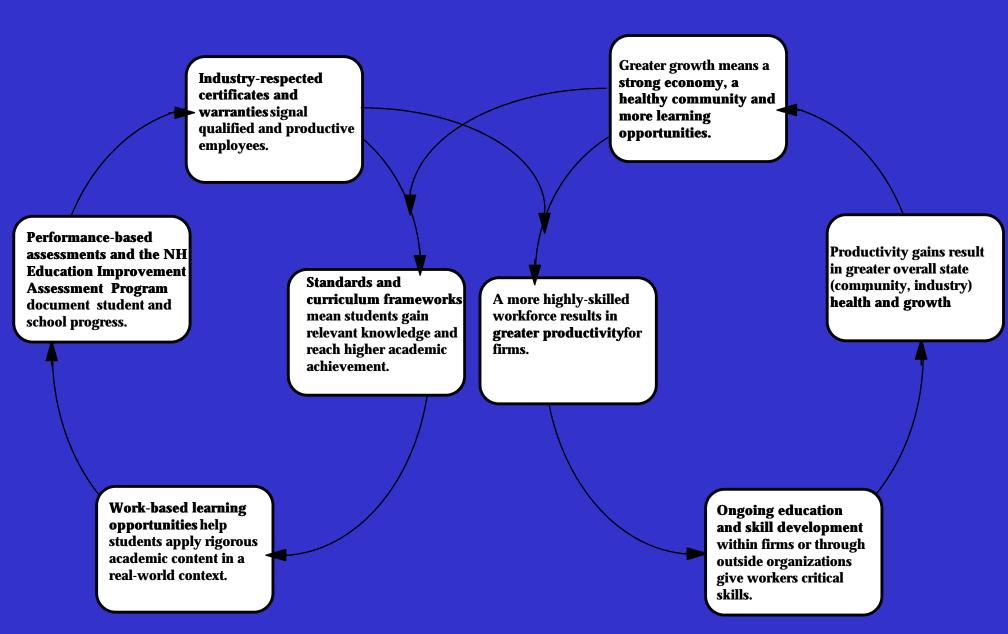
New Hampshire's Work and Learning Building Blocks

K-16+

Learning Work **Economic Opportunities Industry-established** More graduates with Standards and high levels of curriculum skills standards knowledge and skill, frameworks capable of complex work **Industry-based Education** More students capable career pathways Improvement and of achievement at **Assessment Program** postsecondary education level **Quality work-based Educational system Competency-based** learning experiences more responsive to certificates and throughout all industry's needs warranties industries Continuous skill and **Project-based and Teacher internships** knowledge community-based in New Hampshire development through learning experiences industries learning and work at all ages

Economic Opportunity

provides a continuous cycle of integrated work and learning opportunities for all individuals and workers.



CONTINUOUS ASSESSMENT OF CHANGING INDUSTRY AND WORKFORCE NEEDS

Initiatives

- Welfare Reform
- Incumbent Worker Training
- Business Assistance
- Economic Development