New Jersey Consulting Model

Step 1: Review Assessment Data provided from Guided Pathways leaders about areas of greatest need for consulting. The following areas were identified:

- Making the Case: Getting the Campus Community Engaged in Guided Pathways
- Developing Program Maps
- Implementing Accelerated Learning Programs (ALP) and Other Approaches to Re-designing Developmental Education
- Exploring and Implementing Advising and Student Support Models
- Using Student Success /FYE Courses to Help Students Choose and Stay on a Path
- Developing or Enhancing a Teaching and Learning Center/Faculty Development

Step 2: Developed a Request for Consulting and Coaching Services form. Sent this to colleges. Asked colleges to identify up to 2 areas. The Center for Student Success also asked administrators and Guided Pathways leaders to recommend NJ faculty/staff who might be interested in being a consultant/coach for another community college in NJ. Potential consultants were asked to provide a brief biography that would be shared with colleges and to also submit their resume/CV.

Step 3: The Center for Student Success reached out to potential coaches and consultants and asked them to provide a full day rate (including travel) and an hourly rate. In addition, potential consultants were asked to provide a brief biography that would be shared with colleges and to also submit their resume/CV.

Step 4: The Center staff reviewed applications and identified a few potential college-consultant matches and created a chart that outlined approximate costs. Note: for more expensive consultants, colleges would only get one in person visit instead of two but in most cases the same number of virtual hours (10).

Step 5: A subcommittee of the Center for Student Success Advisory board reviewed proposals and potential consultants (national and state level) and the suggested matches made by the Center staff. After discussion, the subcommittee approved the consultants and matching process, but did give the Center the flexibility to make modifications as needed.

Step 6: Colleges were contacted with a few potential consultants to choose from (biographies were shared). One college was only given one choice because the Center was only able to identify one consultant in that area of expertise.

Step 7: After colleges identified their consultant of choice, the Center began the contract process. Once contracts were complete, colleges and consultants were able to begin their work. Consultants received the initial request form from the college.