Guided Pathways Scale of Adoption Assessment Workshop #2

JFF Student Success Center Network Meeting
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Workshop #2  Overview

1) Review the CCRC Guided Pathways Scale of Adoption assessment process (5 minutes)
2) How to conduct the SOA follow-up interviews (25 minutes)
3) Interview activity (50 minutes)
4) Debrief and discuss the interviews (30 minutes)
5) Summarizing and documenting the SOA information
6) Q&A
Guided Pathways Scale of Adoption Assessment: A 6-step process

1) Introducing the assessment
2) Administering the assessment to colleges
3) Conducting follow-up calls with college teams
4) Summarizing and documenting information from reports and calls
5) Sharing the findings with colleges
6) Designing coaching, workshops, and TA activities to supporting scale implementation
Purpose of the Assessment

☑ To help colleges reflect on where they are and develop a plan for next steps
☑ To gather information about colleges activities, practices, & challenges
☑ To see what other colleges are doing, to learn from other colleges
☑ To design coaching, workshops, and technical assistance activities
☑ Track colleges’ progress over time; re-assess college needs and challenges
☑ What it is not: An evaluation of college practices
Guided Pathways Scale of Adoption Interviews
Pre-Read Materials/Review

1) CCRC Guided Pathways Scale of Adoption Assessment
2) Sample completed SOA Assessment
3) CCRC SOA follow-up notes and interview protocol
4) Sample completed SOA follow-up notes and protocol
5) CCRC Guided Pathways Practice Indicators
6) Common challenges and sample follow-up questions
7) Guided Pathways SOA assessment “megatemplate”
8) Michigan Guided Pathways SOA summary memo
Guided Pathways Scale of Adoption Assessment and Planning Tool

<table>
<thead>
<tr>
<th>Guided Pathways Essential Practices</th>
<th>Scale of Adoption at Our College</th>
<th>Progress to Date Implementing Practice</th>
<th>Next Steps Toward Implementing Practice at Scale &amp; Timeline</th>
</tr>
</thead>
</table>
| e. The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts. | ☐ Not occurring ☐ Not systematic ☐ Planning to scale ☐ Scaling in progress ☐ At scale | Progress to date: • | Next steps: •  
Timeline for implementing next steps: • |
| f. The college assesses effectiveness of educational practice (e.g., using CSSSE or SENSE, etc.) and uses the results to create targeted professional development. | ☐ Not occurring ☐ Not systematic ☐ Planning to scale ☐ Scaling in progress ☐ At scale | Progress to date: • | Next steps: •  
Timeline for implementing next steps: • |
Follow-up Interview Protocol and Notes

- **Pre-read #3** (blank protocol and notes)
- **Interview Protocol: 5 parts**
  - Introductions and overview of call (2-3 minutes)
  - Review the scale (5 minutes)
  - Discuss the college’s process of completing the assessment (5-10 minutes)
  - Discuss the essential practices (50 minutes)
  - Follow-up questions
- **Notes Template**
  - Review extra questions
- **Sample follow-up interview notes** (pre-read #4)
Guided Pathways Practice Indicators & Challenge Areas and follow-up questions

• Pre-reads #5 and #6
  – CCRC Guided Pathways Practice Indicators
  – Common Challenge Areas and sample follow-up questions
  – For follow-up interviews and coaching
Sample Guided Pathways SOA Report

• Where are the gaps? What follow-up questions should you ask?
  – Mapping Pathways to Student End Goals
  – Helping Students Choose and Enter a Path
  – Keeping Students on their Path
  – Ensuring that Students are Learning

• Interview prep:
  – With your state partner, pick one practice area, take 5 minutes to review the sample report, compare with pre-reads #5 and #6, and come up with 3 follow-up questions.
  – **What questions would/will you ask?**
Interviewing Techniques/Strategies

✓ Structure the interview at the beginning
✓ Ask open ended questions (avoid yes/no)
✓ Use re-statements and paraphrasing
✓ Ask for clarification
✓ Develop discrepancy
✓ Be encouraging/affirming
✓ Focus on the “what,” not the rating
Practicing the Scale of Adoption Interviews

• Use the sample Scale of Adoption Report (pre-read #3), the Guided Pathways Practice Indicators (#5), and the Common challenge areas/Sample follow-up questions (#6)

• Focus areas:
  – Introductions and overview
  – Mapping pathways to student end goals
  – Helping students choose and enter a path
Assignments

- Pairs of states + National partner assignments

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<tr>
<th>State 1</th>
<th>State 2</th>
<th>National Partner</th>
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<tbody>
<tr>
<td>New Jersey</td>
<td>Hawaii</td>
<td>Mei-Yen &amp; Julia</td>
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<tr>
<td>Washington</td>
<td>Virginia</td>
<td>Davis</td>
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<td>Oregon</td>
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<td>Laura</td>
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<td>Texas</td>
<td>Arkansas</td>
<td>Amy &amp; Rob</td>
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<td>Michigan</td>
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<td>Hana</td>
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Debriefing the Interviews
Take 5 minutes to think about:

1) What was your overall reaction to interviewing the “college”?
2) What was most difficult? (can you give an example?)
3) What’s a question that you wish you’d asked?
4) What is an example of a well-done probe?
5) What questions do you have?
Summarizing and Documenting the SOA Data
Summarizing and Using the SOA information

• Creating a state “megatemplate” (pre-read #7)
• Drafting a summary memo (pre-read #8)
  – For each guided pathways practice area, discuss:
    • Areas of progress
    • Challenge areas
  – Where there any common questions, areas of confusion, or common requests for assistance?
• Sharing this information with the colleges, next steps.
• Michigan, Ohio, Arkansas – how have you used the SOA reports/information with your colleges?
Overview of CCRC Support

1) CCRC will be available to discuss state needs related to how to roll out of the Scale of Adoption Assessment process
   • This may include co-hosting webinars for casemaking with advisory boards and college leaders and teams.

2) Materials: call protocol, notes template, sample summary report, and blank “megatemplate.”
For more information

Please visit us on the web at

http://ccrc.tc.columbia.edu

where you can download presentations, reports, and briefs, and sign-up for news announcements. We’re also on Facebook and Twitter.

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